

TEACHING OTHER SUBJECTS IN ENGLISH

UNIT 1 – A Summary of Umbrella Terms

CLILL	Content Led Integrated Language Learning: <i>The concept has worked when the learners are so captivated by their maths, physics, history, etc. that they forget they are studying it in their foreign language (English). It is often used in summer courses.</i>
CLIL	Content and Language Integrated Learning: <i>It refers to situations where subjects, or parts of subjects, are taught through a foreign language with dual-focused aims, namely the learning of content and the simultaneous learning of a foreign language.</i>
CCL	Cross Curricular Learning: <i>It offers a creative way to develop children's knowledge, skills, and understanding while motivating them to learn through stimulating, interconnected topics. A study which crosses subject boundaries allows for investigations that engage children's imagination. It also gives teachers opportunities to encourage active enquiry, taking the initiative, and discussion and debate by children.</i>
CBI	Content Based Instruction: <i>The focus of a CBI lesson is on the subject matter. Students are focused on learning about something. They learn by using the language they are trying to learn, rather than their native language, as a tool for developing knowledge and so they develop their linguistic ability in the target language. This is thought to be a more natural way of developing language ability and one that corresponds more to the way we originally learn our first language.</i>
EAC	English Across the Curriculum: <i>It is a strategy for integrating the teaching of content subjects with language learning. This strategy involves the teaching of language in a content-based manner. The term EAC is adopted when the majority of learners are taught through the medium of English as a second or additional language.</i>
FLIP	Foreign Language through Immersion in Primary: <i>Students are immersed in the target language, it being the method of communication in the classroom. The basic philosophy of this method of language learning is that the children will acquire the language by using it to learn. It is a way of bringing a foreign or second language environment into the classroom thereby surrounding the children with the target language.</i>